

Windsor Locks Adult Education Program Profile for 2011

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$57,840 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1590	(12.57%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	159	(1.26%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	296	27	2	29	70
Citizenship	34	3	1	4	5
English as a Second Language (ESL)	198	17	4	21	27
National External Diploma Program	280	1	2	3	6
Total:	808	48	9	57	108

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	4	9
19 - 21	2	6	8
22 - 24	4	3	7
25 - 44	17	9	26
45 - 59	3	2	5
60+	2	0	2
Total:	33	24	57

Ethnicity	Females	Males	Total
Asian	12	2	14
Black / African American	1	1	2
Hispanic/Latino	6	5	11
White	14	16	30
Total:	33	24	57

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	25
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	1
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	6
Earn a Diploma	0
Enter Postsecondary	3
Improve Basic Skills	55
Progress Towards Diploma	21
Enhance Family Literacy	7
Earn Citizenship	1
Vote	0
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	40	55.31%	100.00%	100.00%	100.00%	100.00%
Beginning	3	33	49.84%	33.33%	33.33%	33.33%	100.00%
Low Intermediate	5	31	36.16%	20.00%	20.00%	20.00%	100.00%
High Intermediate	13	47	50.10%	46.15%	46.15%	38.46%	100.00%
Low ASE	5	32	49.76%	20.00%	0.00%	0.00%	100.00%
High ASE	1	27	38.21%	0.00%	0.00%	100.00%	100.00%
Total:	29	39	47.51%	37.93%	34.48%	34.48%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	6	35	62.06%	50.00%	16.67%	16.67%	100.00%
Low Intermediate	1	30	51.72%	0.00%	0.00%	0.00%	100.00%
Advanced	3	21	53.33%	33.33%	33.33%	0.00%	100.00%
Total:	10	31	58.88%	40.00%	20.00%	10.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	3	42	100.00%	0.00%
Total:	3	42	100.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	44%
	Listening	Reading
English as a Second Language	76%	86%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	0	67%
General Educational Development	25%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	34 (100%)	32 (94%)
	12+ Hours	29 (85%)	29 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	27 (100%)	12 (44%)
	12+ Hours	25 (93%)	10 (40%)
National External Diploma Program	1+ Hours	3 (100%)	N/A
	12+ Hours	3 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	8	63%
Math	9	89%
Writing	6	67%
Listening	2	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	1
CDP	0
NEDP	4
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	6	4	1	0	1	3
Total:	6	4	1	0	1	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	5	0
Total:	0	0	6	0

Data Date :
10/13/2011

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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